



OUTSIDE THE BOX

ARTS & CRAFTS

Art and our senses

Author: Maletsatsi Monareng

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My name is: _____

HELLO!

ICONS KEY



SOCIAL-EMOTIONAL LEARNING

Let's focus on emotions!



SUSTAINABLE DEVELOPMENT GOALS

We can all help make the world a better place!



VISIBLE THINKING

Team up to think!



DRAMA

Act it out!



PROJECT

Are you ready to do a project?



YELLOW



BLUE



GREEN



BROWN

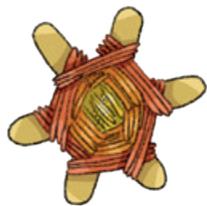


DARK GREEN



LIGHT BLUE

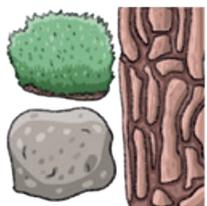
You will discover:



weaving



senses



texture



digital artwork



fibre art



You will need:



felt tip pens



natural materials



cardboard roll



painting materials



string



tape



shoebox



green paint



liquid glue



white card



pencil



tissue paper



sticks



yarn



scissors



glue stick

ART AND OUR SENSES

DRIVING QUESTION

How can we make art that uses our different senses?



DISCOVER

Find the answers to the Discover questions throughout the project.

What are our senses?

What can we see, touch and hear?

What materials can we use in our artworks?

Write the sense below the image.

hearing

sight

smell

touch

taste



COOPERATE

Team up

Get into groups. Choose a word for the name of your team. Write.



We are the team.

SEL

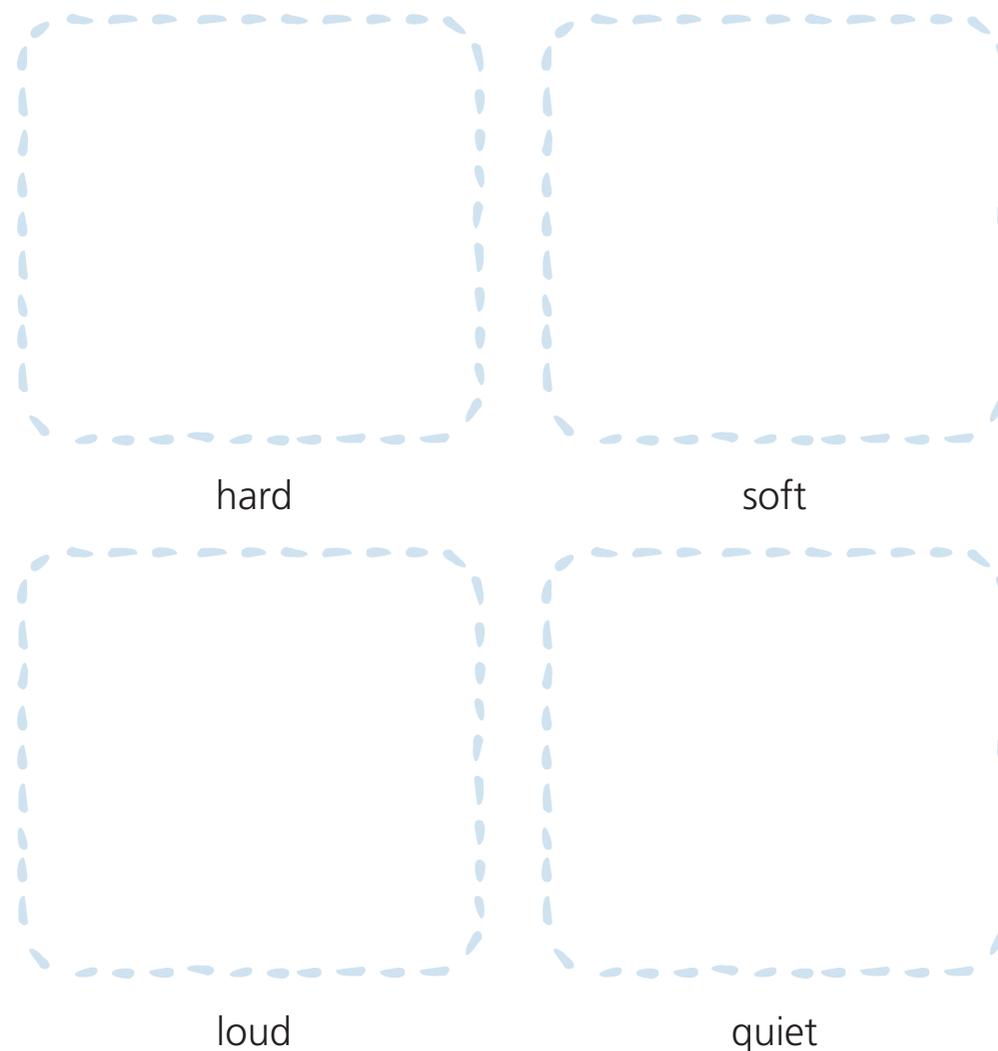
Respect different ways to complete the activity.



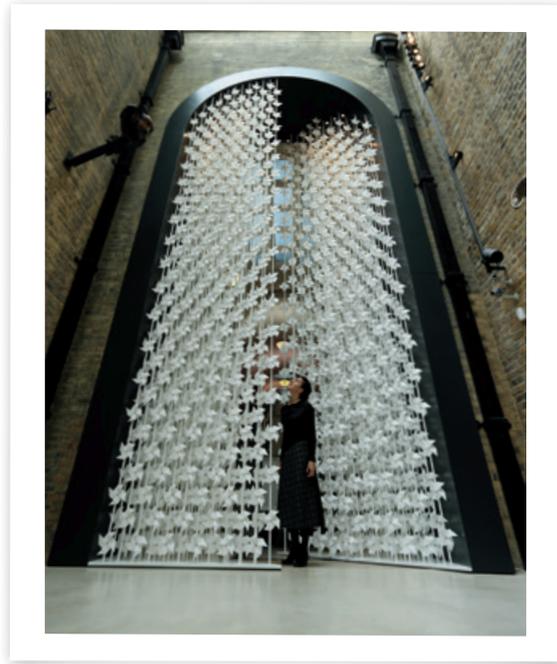
Team challenge

Look around your classroom. What can you touch and hear?

Draw and colour.



Art in our world



▲ Najla El Zein, *The Wind Portal* (2013)

The Wind Portal is made up of lots of **rotating paper windmills**. The artwork brings what we sense **outside** into an **inside** space.

We can use our **senses** to interact with the artwork. We **see** the windmills. We can **move** the windmills. We can **hear** the movement of the windmills.

Look at the art installation.

- 1 Use the *See-Think-Wonder* thinking routine to observe the art installation.
- 2 What senses can we use to interact with this artwork? Circle.



sight



hearing

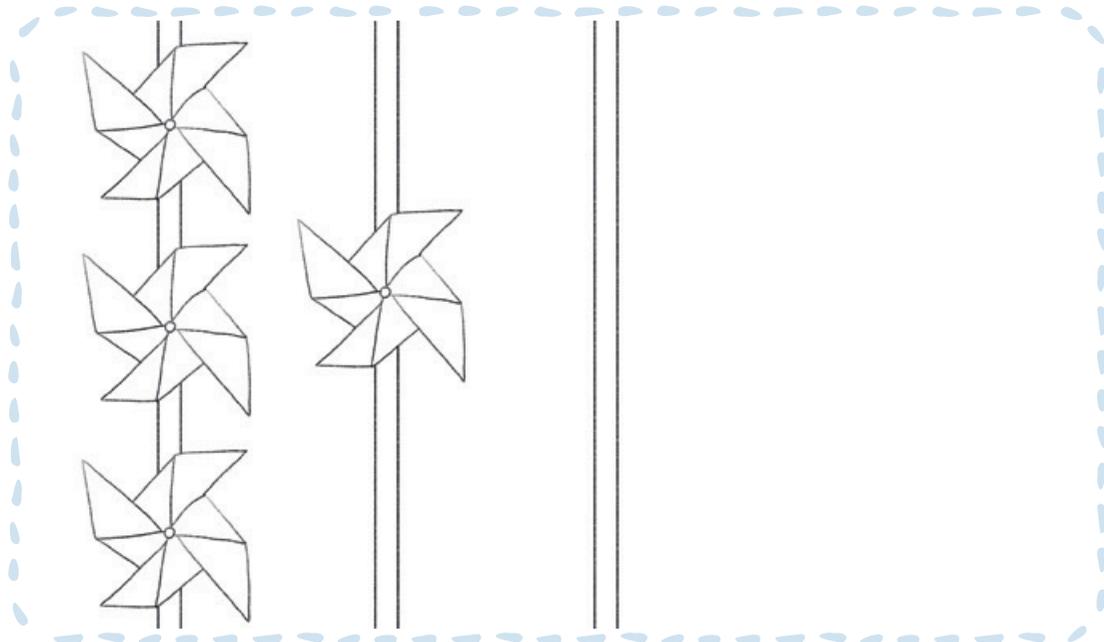


smell

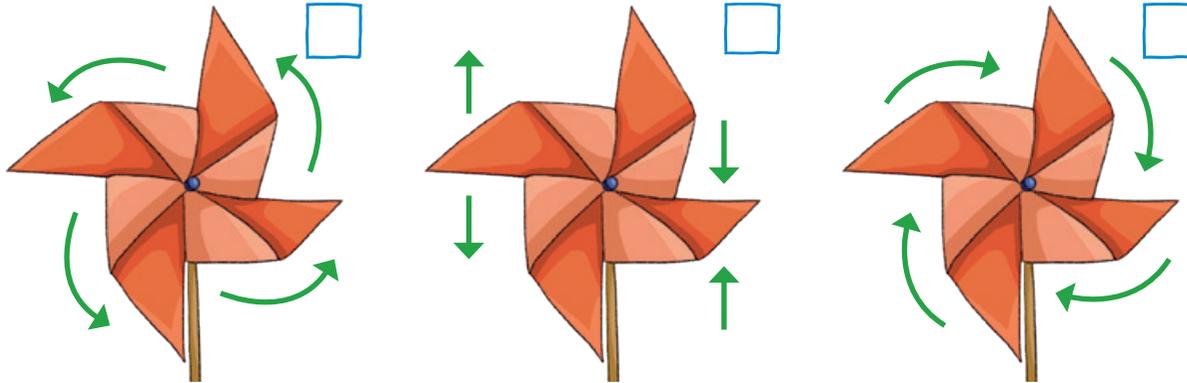


touch

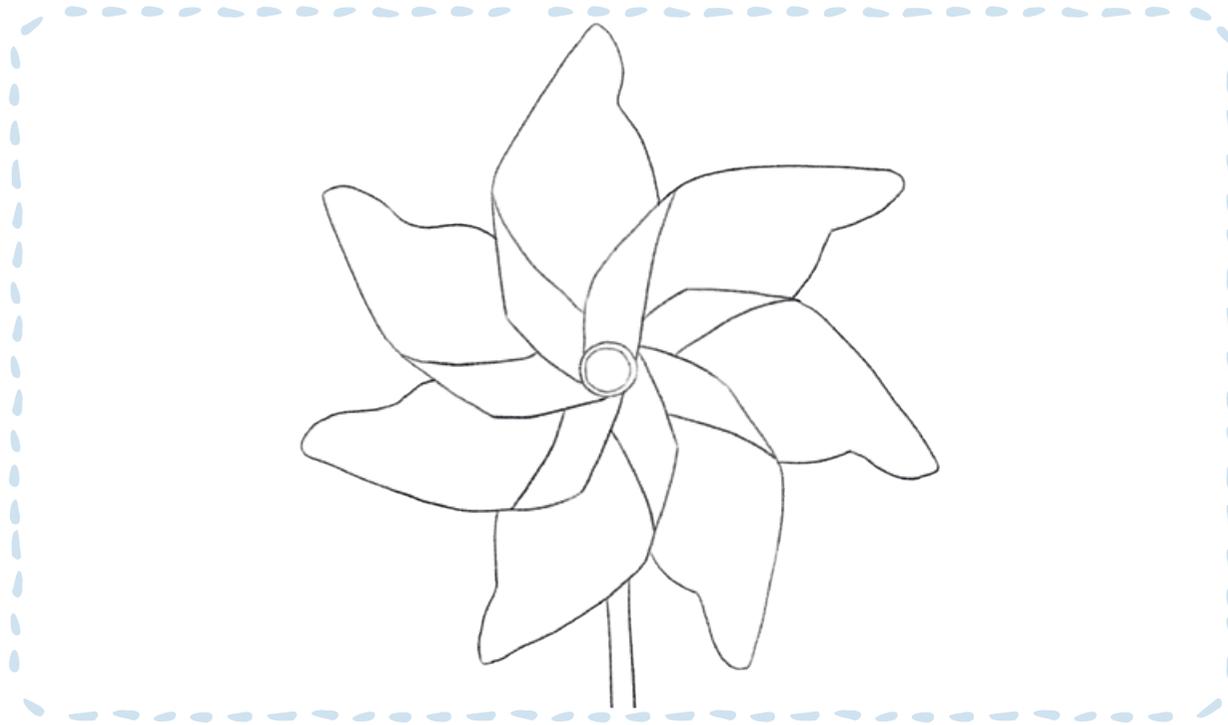
- 3 Complete the drawing.



4 What direction do windmills move in? Tick .



5 Colour the windmill.



SDG

Ensure Clean and Affordable Renewable Energy

Renewable energy is energy made from resources that we can always use.

We use the sun, water and wind to make energy.

a Point and say.

This is a wind turbine.



b What do wind turbines use to make energy? Tick .

sun water wind



glue stick and tape



scissors



cardboard roll



painting materials



tissue paper



string

Get creative!

▶ Make a windsock. This moves in the wind.



① Paint your cardboard roll.



② Wait for the paint to dry.



③ Cut tissue paper into strips.



④ Glue strips onto the cardboard roll.



⑤ Tape string to make a handle.



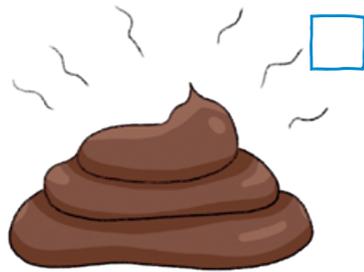


Get creative!

In groups, mime using your different senses.

① Tick what you want to mime for each sense.

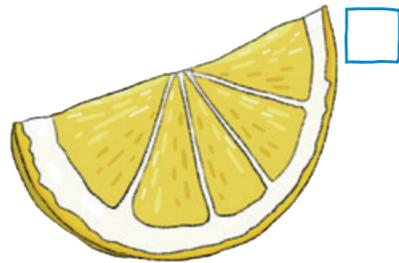
a I can smell...



d I can touch...



b I can taste...



e I can hear...



c I can see...



② Practise your mimes.

③ Show them to your class.

Visual culture



This **vertical garden** is made from nearly 300 different types of **plants**. They have to live through hot summers and cold winters.

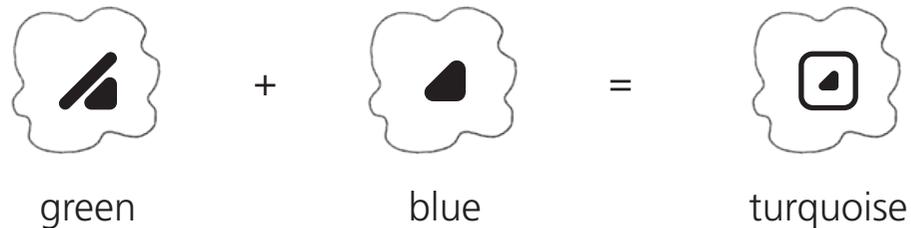
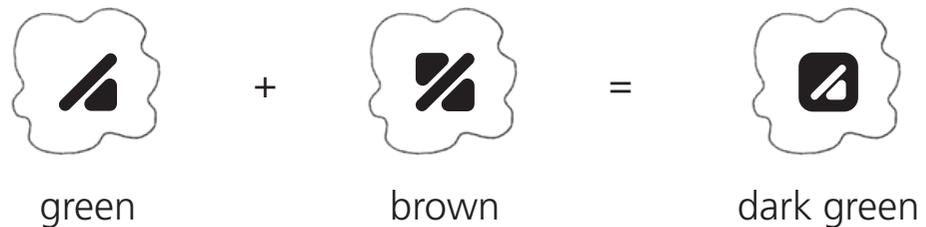
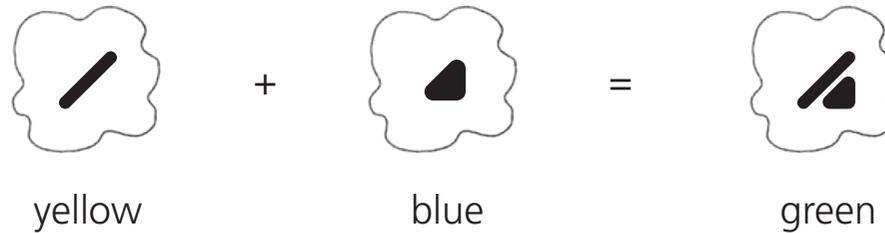
We can **smell** and **see** this vertical garden. We can **touch** and **feel** it. But we must be careful so we don't damage the plants.

Look carefully at the vertical garden.

- 1 What senses can we use to interact with the vertical garden? Talk with a classmate.

I can (see / hear / smell / touch / taste) the vertical garden.

- 2 We can mix colours to get lighter and darker shades. Colour.



3 Look again at the vertical garden. Colour to match.

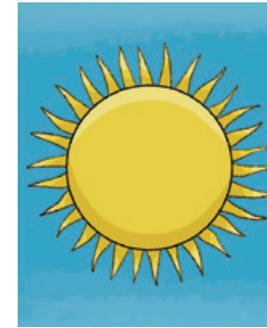


4 Gardens need different things to grow and be healthy. Label the drawings.

water

soil

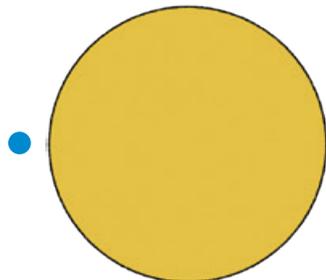
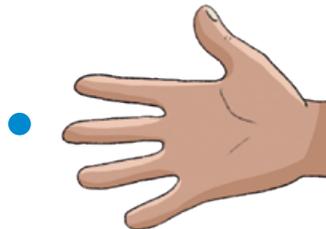
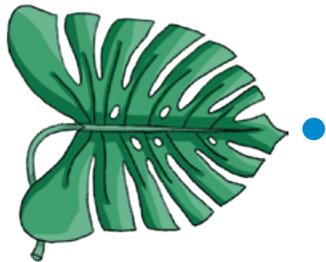
sun



5 What animals do you think live in the vertical garden? Circle.



6 Match the leaf to the shape.



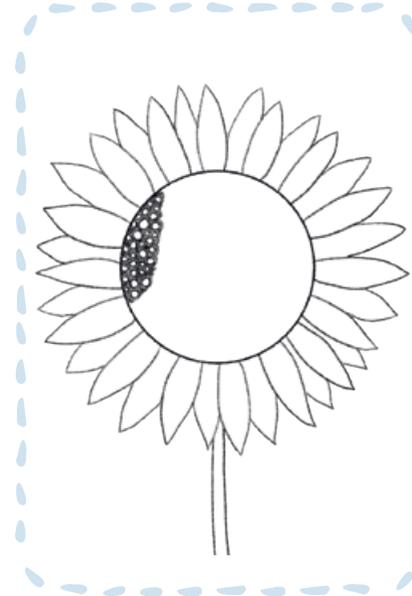
7 Label the textures.

soft

hard



8 Complete the plant drawings to show different textures.



dots



lines



shoebox



natural materials



green paint



scissors



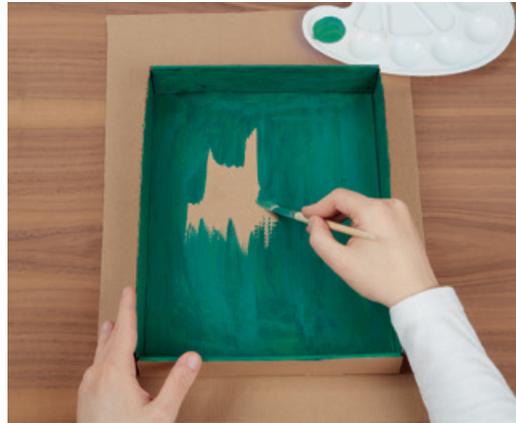
liquid glue



paintbrushes

Get creative!

Make an artwork you can touch. Use the vertical garden as inspiration.



① Paint the inside of your shoebox green.



② Wait for paint to dry.



③ Glue your objects.



Artistic professions

Infinity is a **never-ending video art installation**, created by a **computer** and shown on a large screen. It is a **digital artwork**.

Colourful and beautiful characters walk and dance across the screen. You can **see** the artwork. You can **hear** the music.



^ Universal Everything, *Infinity* (2021)

Look carefully at the image.

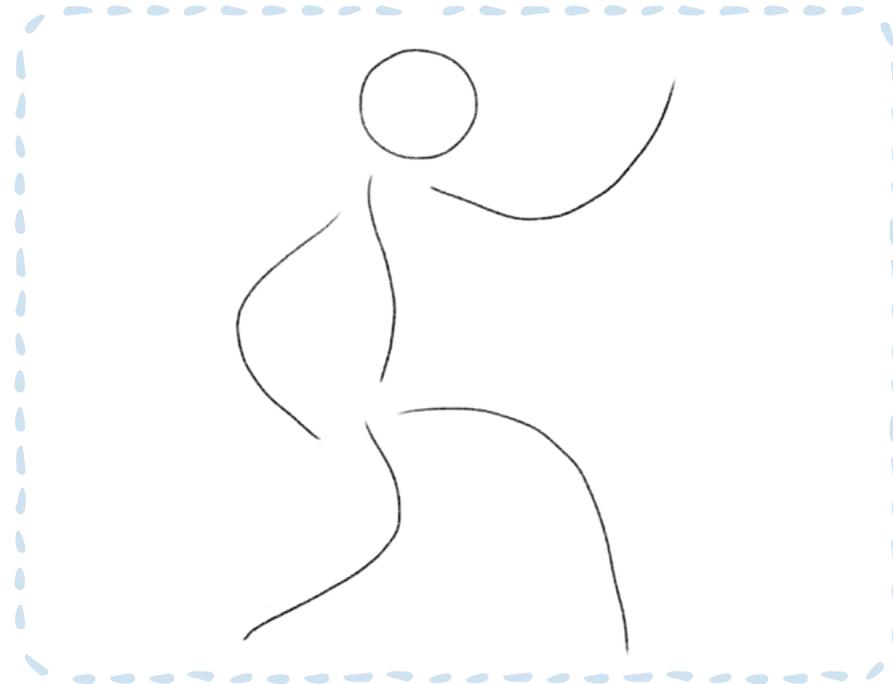
1  What can you see? Talk with a classmate.

I can see (lights / colours / lines).
I like the (movement / characters).

2  How was the art installation made? Circle.



3  Finish the character.





white card



pencil



scissors



tissue paper



glue stick

Get creative!

Create your own character.



① Draw your character on card.



② Cut strips of different colours.



③ Add glue to half the strip.



④ Glue onto your character. Repeat.



Studio practice



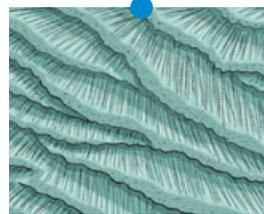
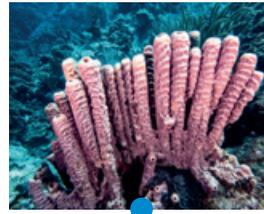
▲ Vanessa Barragão, *Ocean tapestry* (2018)

Vanessa Barragão is a Portuguese **fibre artist**. She uses **recycled textiles**, like fabric, and **yarns**, like wool and cotton. She **weaves, crochets** and **knits** to make her designs.

You can **see** her art. You can **touch** it and feel different textures.

Look carefully at the artwork.

1 Match the form to the sea animal or plant.

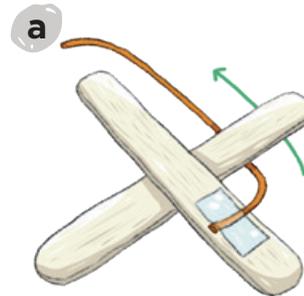


2 Learn how to weave. Complete the instructions.

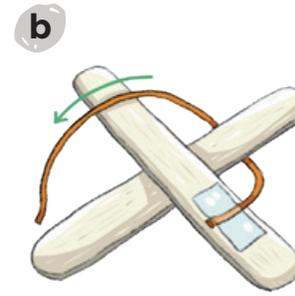
under

repeat

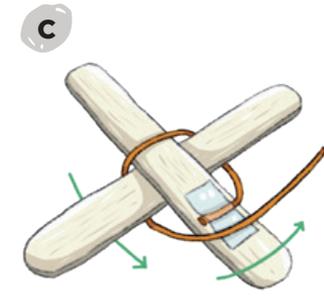
over



yarn goes



yarn goes



a and b



sticks



glue stick



yarn



tape



scissors



felt tip pens

Get creative!

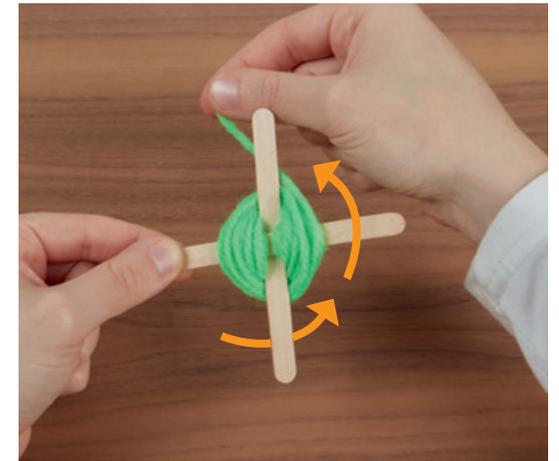
▶ Make a fibre art sea creature.



① Glue two sticks together.



② Tape yarn to a stick.



③ Weave the yarn around the sticks.



④ Tape yarn to finish.



⑤ Decorate the sticks.



CREATE

As a group, read the Driving question again. Then plan your multisensory art.



1 Complete the sentences. Circle the correct word.

- a I (hear/see) with my eyes.
- b I (touch/smell) with my nose.
- c I can touch a (sunset/tree).
- d I can taste a (carrot/coat).

2 Tick the senses you use for each experience.

What are our senses?



- hearing taste
 sight touch



- taste sight
 smell hearing



- hearing touch
 sight smell



- taste sight
 smell hearing

3 Draw and write examples of something you can see, touch and hear in your classroom.

What can we see, touch and hear?

see touch hear

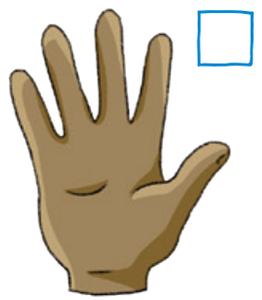
Art gallery



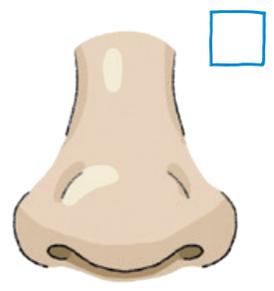
^ This is a windchime. You can hear it when the wind blows.

4 What kind of artwork do you want to make? Tick all that apply.

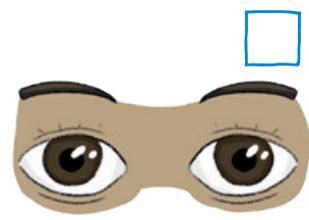
I want to make an artwork I can...



touch



smell



see



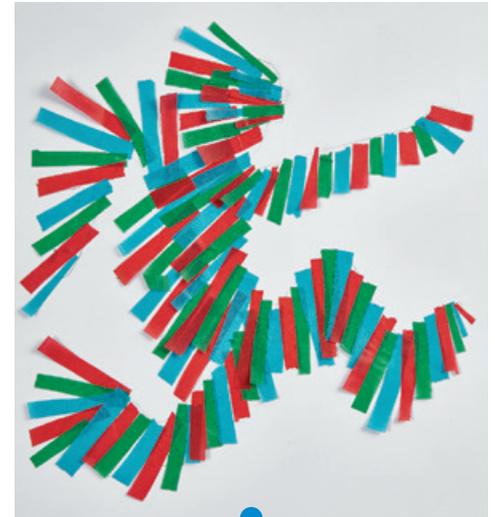
hear



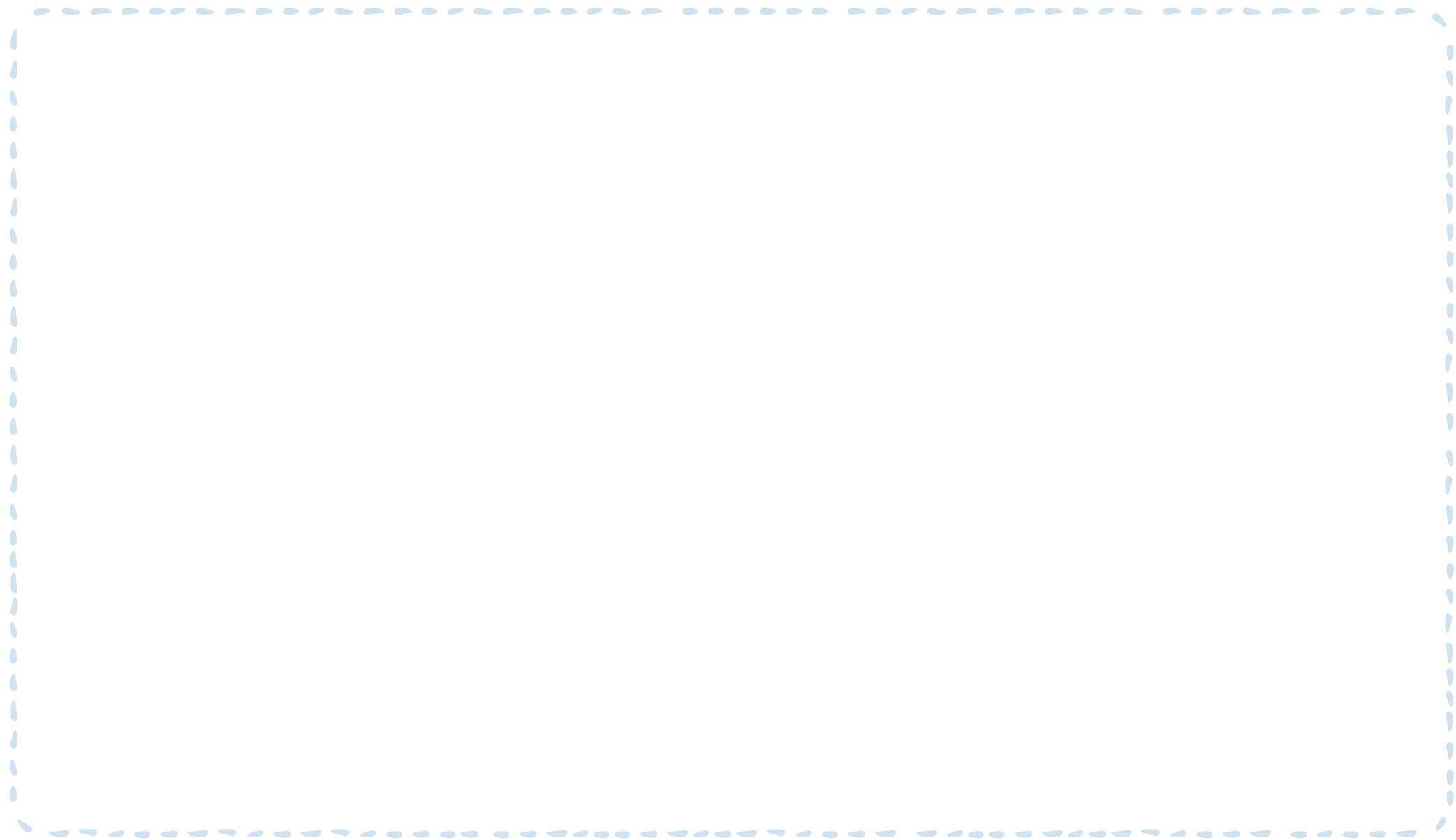
^ This is a labyrinth. It looks pretty and you can walk through it.

5 Match the materials to the artwork.

What materials can we use in our artworks?



6 Sketch your artwork.



7 Create your final artwork.

EXHIBIT

Artist statement

What can you say about your artwork?

1 Write.

This is a .

2 Circle.

The senses I can use are...

touch

taste

sight

smell

hearing

3 Write.

I like .

Present

Present your final artwork.



This is a vertical garden artwork.

The senses I can use are touch and sight.

I like the rocks.

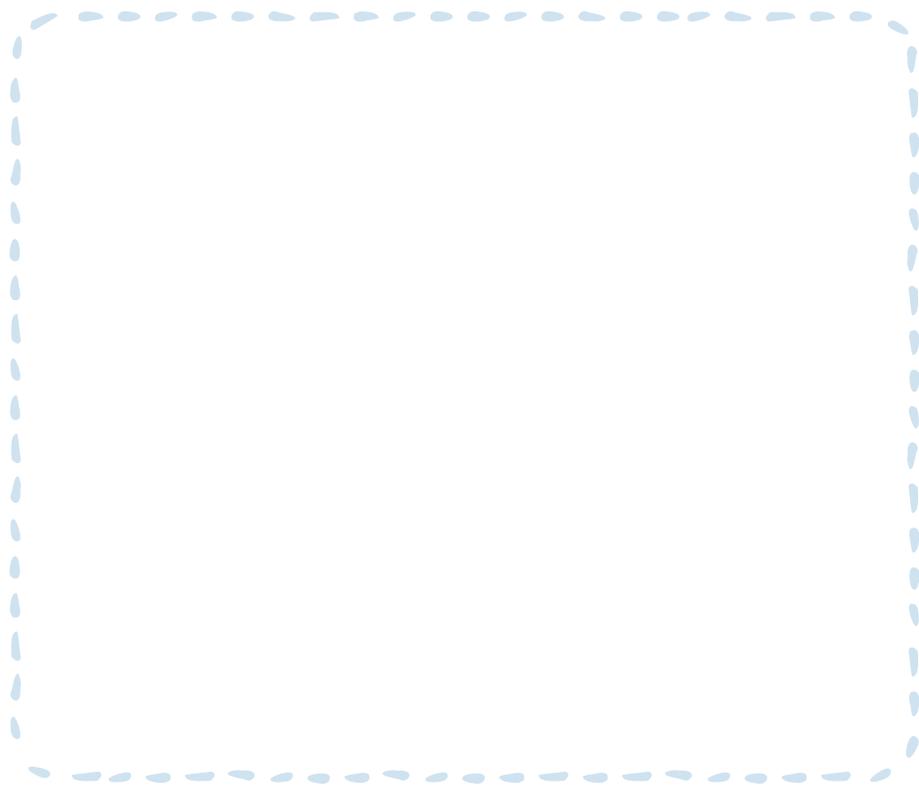
Artwork review

Look at your classmate's artwork. What do you think?

1 Do you like it? Colour.



2 Draw the part you like the most.



What does your classmate think about your artwork?

3 Draw the part your classmate likes the most.



REFLECT

Think about your project. Colour.

Self-evaluation

	Great work!	Good job!	I can do better next time!
I work well with my group.			
I listen to what my classmates say.			
I ask for help when I need it.			

Team evaluation

	Great work!	Good job!	We can do better next time!
We all help with the project.			
We solve problems.			

